

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **METAPHOR: THERE IS NO FRIGATE LIKE A BOOK**

**Directions:** Read Emily Dickinson's poem, *There is no frigate like a book*. Use this activity to better understand Emily's use of words and their context.

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1. Write a statement explaining the central idea of Emily Dickinson's poem.

2. Read the poem once more and identify words that sound playful or adventurous.

3. In her poem, Emily Dickinson compares books to various forms of transportation like a *frigate*, *coursers*, and *chariot*. If you were to rewrite the verse, what modern forms of transportation would you place in that section of the poem? Rewrite the poem using your new words.